



2023

SHARJAH CONSENSUS

Advancing TUFH 2024-2027 strategies

Beyond Boundaries: Health equity through a culture of learning

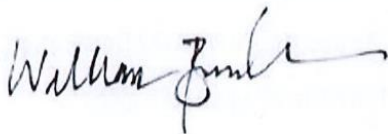
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Foreword

We are proud to present the Sharjah Consensus, the work of conference participants at the TUFH 2023 Annual Meeting held at the University of Sharjah. The concepts in the document build on the work of several previous TUFH conference statements and are intended to articulate concrete actions relevant to the TUFH strategy for global health equity. Through an appreciative inquiry process, past achievements were acknowledged, and new ideas and actions were developed.

This Sharjah consensus is not just about local impact; it aspires to bring transformative change on a regional and global scale. By building community trust, fostering inclusive governance, and cultivating partnerships, it seeks to fortify health systems worldwide. The emphasis on co-producing community-centric healthcare education and a socially accountable health workforce reflects a commitment to a holistic approach that resonates universally. Through systems thinking, guided by human values and social accountability, the Sharjah Consensus 2023 sets the stage for meaningful, scalable impact.



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Secretary General, The Network: Towards Unity
for Health



Prof. Hamid Al Naimiy, PhD
Chancellor, University of Sharjah

Introduction & Context

The Vancouver Declaration 2022, built on the foundation of the Thunder Bay Communique adopted by participants at TUFH 2012, identified four themes for advancement of the TUFH agenda: 1) community driven health and wellness, 2) socially accountable workforce, 3) in-community education and training, and 3) systems thinking in health and wellness. The Sharjah Consensus 2023 seeks to offer specific strategies for advancing the concepts expressed in these themes. To move forward constructively towards TUFH2032, it will be essential that the actions described here take place with as much coordination as is feasible across the vast scale “from the village to the globe”: from local neighborhood, through regional and national, to the global scale.

Methodology

A pre-conference symposium to craft the Sharjah Consensus was held on 21 October 2023.

Organizers invited reflection on aspects of how community, healthcare practitioners, students, and policy makers learn relevant to TUFH strategy implementation.

The symposium had three objectives:

1. Apply elements of appreciative inquiry to advance TUFH’s strategy implementation over the next 3 years, building on TUFH Strategy and Goals 2021-23 and the TUFH 2022 Declaration.
2. Design plans for knowledge dissemination and impact “from the village to the globe” building on the content of the TUFH 2022 Declaration, through current and future TUFH Academies, Symposia, and Conference portfolio.
3. Create a TUFH 2023 consensus declaration reflecting 2023 strategy implementation for the 4 themes in the TUFH 2022 Declaration (community driven health and wellness, socially accountable workforce, in-community education and training, and systems thinking in health and wellness).

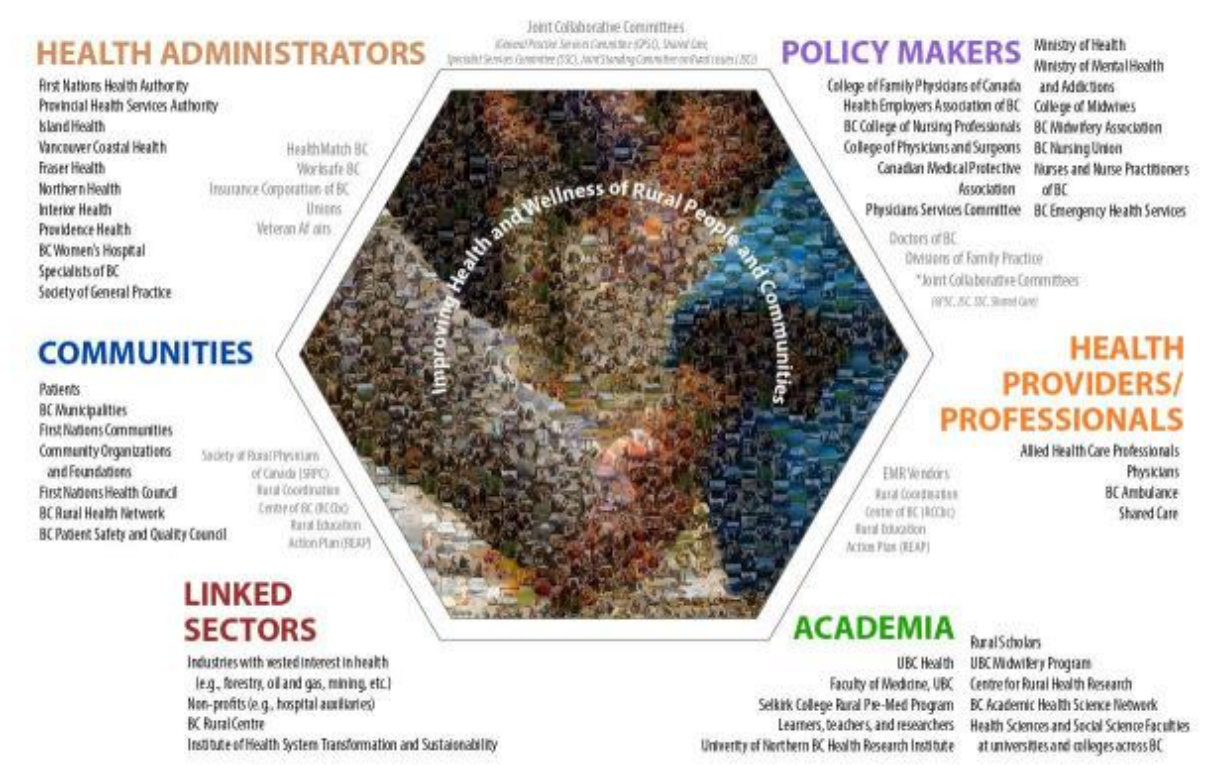
An appreciative inquiry process (Discover, Dream, Design, Develop) was used to achieve these objectives. Approximately 40 participants were divided into 4 groups, each assigned to one of the themes, with a moderator and recorder to assist.

To support the Discovery phase, a discussion board with the following documents was posted on TUFH.org:

1. TUFH Strategy and Goals 2021-2024
2. TUFH 2022 Declaration.
3. Background reading on appreciative inquiry (<https://positivepsychology.com/appreciative-inquiry/>).
4. Current TUFH Academies, Symposia, and Conference portfolio



Theme 1: Community-Driven Health & Wellness



Source: Addressing rural and Indigenous health inequities in Canada through socially accountable health partnerships (doi: 10.1136/bmjopen-2020-048053) – Markham et.al.

Enhancing community trust, inclusive governance, and partnerships

Vision:

Transformation of TUFH community engagement strategy into a community driven organization.

Strategies:

Transition from “community-oriented” annual and regional conferences in 2024 to “community-led” conference in 2025 striving toward community driven conferences in 2026 - 2032 defined as community voice is integrated (involve, collaborate, and defer to) as an essential part of future TUFH convenings.

The Spectrum of Community Engagement to Ownership

Stance towards community	Ignore	Inform	Consult	Involve	Collaborate	Defer to
Community engagement goals	Deny access to decision-making processes	Provide the community with relevant information	Gather input from the community	Ensure community needs and assets are integrated into process & inform planning	Ensure community capacity to play a leadership role in decision-making and the implementation of decisions.	Foster democratic participation and equity through community driven decision making; bridge divide between community & governance
Activities	Closed door meeting misinformation systematic disenfranchisement voter suppression	Fact sheets open houses presentations billboards videos	Public comment focus groups community forums surveys	Community organizing & advocacy interactive workshops polling community forums open planning forums with citizen polling	Mou's with community-based organizations citizen advisory committees collaborative data analysis co-design and co-implementation of solutions collaborative decision-making	Community-driven planning and governance consensus building participatory action research participatory budgeting cooperative models
Impact	Marginalization	Preparation or placation	Limited voice or tokenization	Voice	Delegated power	Community ownership

Action Steps:

1. Ensure “Voices Around the Globe” defined as student and community voices (engaged through SNO chapters) are integrated into the scientific and organizing committees for all future regional and global conferences.
2. SNO Chapters engage community through community conversations through 3 strategic questions to ask.
3. Record, translate, and share video of interviews through TUFH online community and symposiums and integrate into scientific and organizing committee meetings.
4. Create a documentary: Voices Around the Globe for consideration at TUFH 2024

Key Performance Indicators:

Outputs

1. A minimum of 20 student and community members participants in 2024 pre-conference session
2. By 2032, students and the community constitute 20% part of the organizing and/or scientific committee.
3. Documentary and 5 Voices Around the World mini videos shared on TUFH's social media.

Outcomes

1. Participation by community in the pre-conference and conference: *Indicator:* Community voices heard in 10% of sessions
2. Transformation of TUFH community engagement strategy into a community driven organization: *Indicator:* community voice present in every activity of TUFH

Theme 2: In-Community Education & Training

Co-produce a community centric, integrated, and holistic healthcare education

Vision:

To build a community of institutions which have started their journey to becoming a Social Accountable institution. Use that community to weave health equity, intergenerational equity, innovation diffusion, practice-based learning, interprofessional learning, and teaching in the community based on reflective practices.

Strategies:

- Create a community of Social Accountability experienced institutions and users from the Social Accountability Indicator Tool (ISAT) to promote Medical and Health Academic Institutions to respond to people and society needs to other institutions.
- Establish Regional and National Centers of Excellence defined by membership of those institutions who are moving toward becoming Socially Accountable.



Action Steps:

1. Convene Social Accountability Institutional Innovators, through a regional/national Center of Excellence, to provide opportunities for early adopters to engage defined by the criteria of community involvement and community projects.
2. Social Accountability Institutions incorporate shadowing people in the community who are not in clinical practice to see the importance of the various people in the community.
3. Use indigenous approach and empower gender balanced local leaders

Key Performance Indicators

Outputs

1. Number of convenings between ISAT regional and global institutions.
2. Number of projects ISAT institutions are working on together.
3. Number of student graduates working in rural or high need areas
4. Establish Centers of Excellence in Latin America, North America, Africa, EMRO, Asia Pacific, and possibly Europe

Outcomes

1. ISAT institutions regularly working together and sharing knowledge
2. ISAT institutions identify as members of a community

Theme 3: Socially Accountable Health Workforce

Health workforce education in, by, and for underserved communities

Vision:

Expand social accountability concept to a wider and greater number of schools


Strategies:

- Translate ISAT into additional languages
- Use annual TUFH meeting and Regional Centers of Excellence to engage additional institutions and facilitate use of ISAT tool

The ISAT verification process demonstrates an institution's dedication to respond to people and society's priority health needs today and in the future. This is a community of leading institutions, driving a global movement of people using social responsibility as a force for good.


We recognize these institutions to inform the public about global institutions that are responding to societal health needs.

Filter By Filter By Country Filter By Alphabets




**University of Gezira -
FACULTY OF MEDICINE**


The mission of the FMUG joins that of Gezira University. Its main mission is to ...



**Universitas Gadjah Mada -
School of Medicine, Faculty
of Medicine, Public Health
and Nursing**



**Universidade Federal do
Rio Grande do Norte -
Escola Multicampi de
Ciências Médicas**



**Universidad Nacional Del
Litoral - Facultad de
Ciencias Médicas**

The Faculty of Medical Sciences has

Action Steps:

1. Engage Student Network Organization (SNO) to create translation team (e.g., Arabic team: Sara, Ithar, Boutheina)
2. TUFH annual and regional conference: Send letters of invite to targeted universities to engage, attend, and learn from other institutions during regional and global pre-conference and workshops.
3. Workshop: Recruit previous ISAT institutions to share experiences and assist new institutions in the process.
4. Current ISAT participants engage other disciplines/faculties at their university

Key Performance Indicators

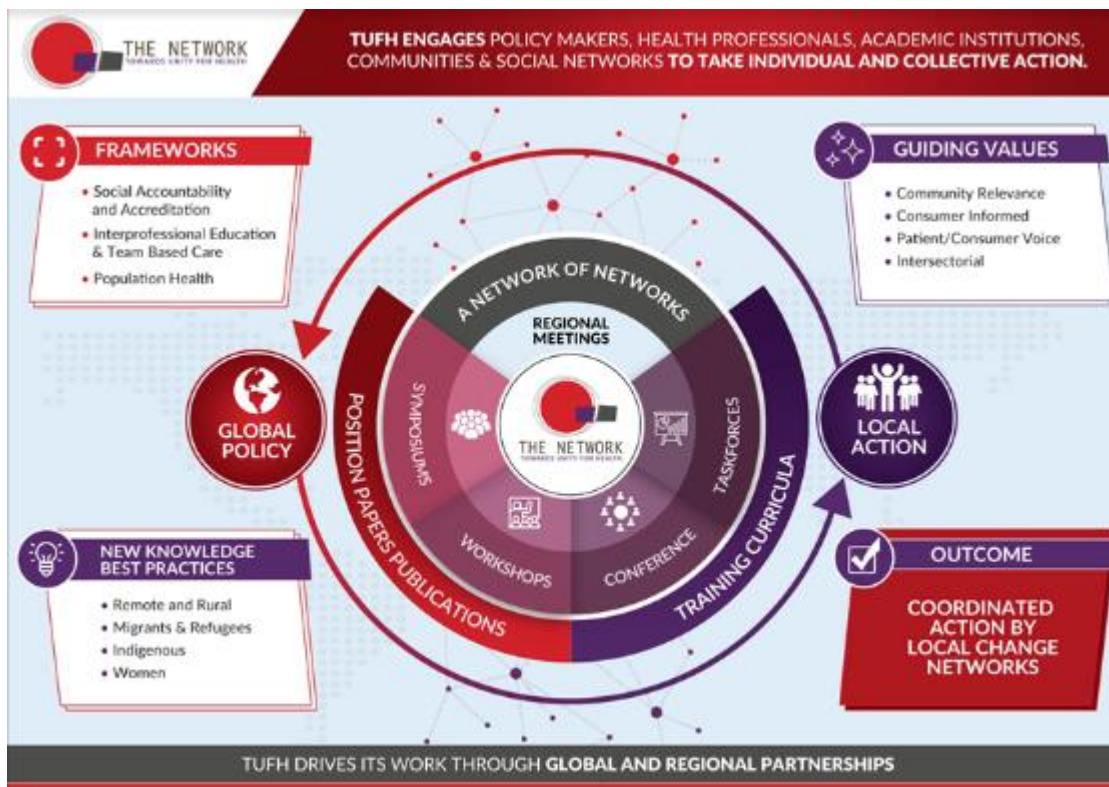
Output

- ISAT translated into 1 new language annually for next 3 years
- A minimum of 2 institutions per region/annually complete the ISAT Institutional Self-Assessment and develop action plans.
- TUFH publishes an annual report on ISAT participation

Outcomes

- Engaged students and community of ISAT participants
- TUFH conference host institution committed to ISAT process

Theme 4: Systems Thinking In Health And Wellness



Source: The Network: TUFH Strategy 2022-2024

Nurturing local ecosystems for health: driven by human values toward social accountability, sharing and scaling impact

Vision:

Build centres of excellence, first by region and then by country, that are layered on top existing entities including but not limited to higher education (curricula), accreditation bodies (standards), and organizations that will provide an additional standard of certification/validation, quality recognition, or reward that focuses on domains that the accreditation bodies are not addressing

Strategies:

- Pilot a certification model for Center of Excellence institutions that incorporate Social Accountability Standards: Themes that are often neglected yet valuable to community
- Add a membership benefit structure for being part of TUFH for those institutions who meet the Center of Excellence criteria.
- Develop a training plan, via TUFH Academies, at no additional cost for interested individuals/institutions

Action Steps

1. Determine gaps in existing medical and health sciences curricula (e.g., population health, social determinants of health) and develop additional TUFH Academies to meet these gaps and to provide an additional level of academic excellence within existing graduation or post-secondary certificates.
2. Establish regional (5-6) centres of excellence (Africa, EMRO, Latin America, North America, SE Asia, Western Pacific) from the current TUFH Institutional members
3. Define clear standards, including a commitment to local leadership, for designation as a centre of excellence.

Key Performance Indicators

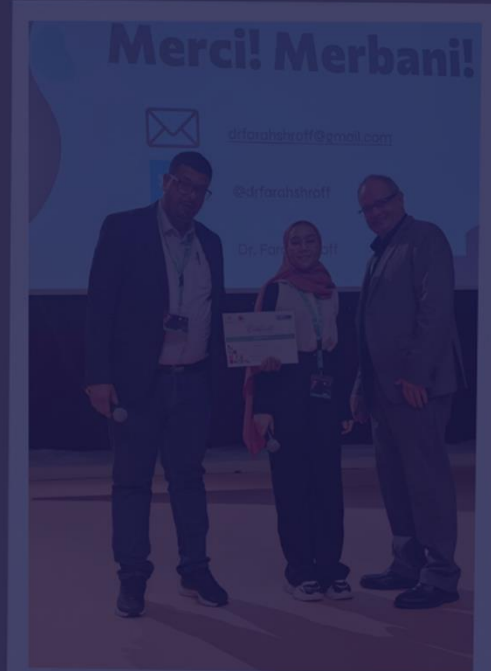
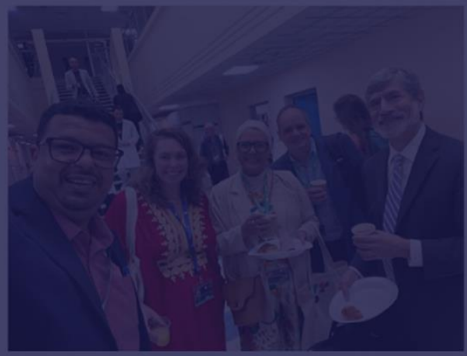
Outputs

- Centre of Excellence standards defined
- 3-4 regional Centers of Excellence established in 2024 with membership of a minimum of 10% (20% by 2026) of regional counties and 10% (20% by 2026) of Medical institutions within each region.
- 5-7 regional Centers of Excellence established in 2025 with membership of a minimum of 10% (20% by 2026) of regional counties and 10% (20% by 2026) of Medical institutions within each region.

Outcomes

- Institutional Membership in Centers of Excellence providing community impact reports
- Medical and Health Academic Institutions self-selecting to start their Social Accountability journey and joining TUFH to have access to TUFH Academies which provide the platform for learning

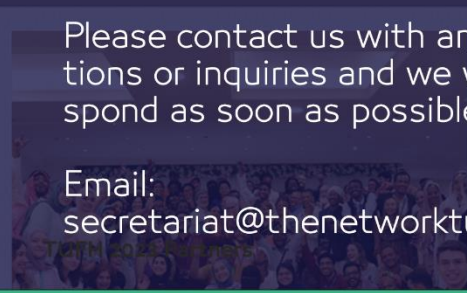
TUFH2023
SHARJAH-UNITED ARAB EMIRATES



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Please contact us with any questions or inquiries and we will respond as soon as possible.

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