SOCIAL ACCOUNTABILITY AND ACCREDITATION INSTITUTE  
CHAIRS: Robert Woollard, Charles Boelen, Mohamed El Hassan Abdalla, and Julian Fisher

A Global Community of Practice working collectively to bridge Global Policy with Local Action guided by the value that all teach and all learn and we all learn best by doing.

The curricula content is a blend of lectures from global health thought leaders and practitioner case studies. Supplemental materials include a policy action paper and practitioner articles published in the special edition of the Social Innovations Journal (socialinnovationsjournal.com).

CONTEXT: Today, factors such as the high level of expectations by the public, the increasing cost of health care, the recognition of social and environmental determinants of health, and the rampant inequity and poverty are further calls to become more socially accountable. In spite of a growing worldwide momentum in favor of the concept of social accountability and some outstanding achievements to implement it, there remains a large gap between good intentions and institutional transformations.

A number of challenges must be overcome in order to ensure consistent and sustainable changes in educational institutions as well as in other health constituencies. As stated by Boelen “Medical schools are, in principle, the health stakeholder with greatest potential to mobilize forces toward improved population health status. This is because of their unique combination of education, research, and service delivery missions and their inherent academic ethos to base decisions on evidence free from any ideology or partisan inclination.” Nevertheless, despite their position argues Boelen, “many other health determinants and stakeholders exist over which they have little or no direct control. Therefore, coordination of these various stakeholders is essential, even if it may be challenging.” Boelen concludes with the argument for stronger links between accreditation systems and health system challenges in order to better contribute towards health for all.

SOCIAL ACCOUNTABILITY AND ACCREDITATION CURRICULA MODULES

TITLE: SOCIAL ACCOUNTABILITY: A KEY LEVERAGE TO TRANSFORM THE HEALTH WORKFORCE AND HEALTH SYSTEMS  
LECTURE: Charles Boelen, WHO (past): France  
CASE STUDY: Medical Education Using Social Accountability As A Benchmark: Mohamed Hassan Taha

TITLE: BUILDING A FUTURE OF CARING: THE ROLE OF SOCIAL ACCOUNTABILITY  
LECTURE: Robert Woollard, University of British Columbia: Canada  
CASE STUDIES  
- Management Of Students Uncertainty During COVID-19 From The Social Accountability Perspective, Case Report From Menoufia Medical School: Nagwa Nashat Hegazy  
- Revamping Healthcare Systems: A Case Study Of Social Sustainability In Nairobi Slums: Waruingi
• Social Accountability To Australian Aboriginal Communities During The COVID-19 Pandemic: Rosalie Schultz

**TITLE:** SOCIAL ACCOUNTABILITY FROM THEORY TO PRACTICE: APPRECIATIVE INQUIRY AS A PRACTICAL TOOL  
**LECTURE:** Mohamed El Hassan Abdalla, University of Sharjah: United Arab Emirates

**CASE STUDIES**  
- Experiential Learning Of Social Responsibility - Case Study from RV Dental College: Jyotsna S  
- Enhancing Social Accountability Skills In Medical students Through Community School Projects: Mary Mathew  
- Formalizing Social Entrepreneur Teaching to Strengthen the Institute's Social Accountability Mission: An Appreciative Approach: Rachmad Sarwo Bekti

**TITLE:** SOCIAL ACCOUNTABILITY, ACADEMIA AND ACCREDITATION: IS THERE ANY INTERACTION BETWEEN THEM?  
**LECTURE:** Angel Centeno, Universidad Austral: Argentina

**CASE STUDY:** Dhanvatari Seva Yatra by Government Medical College Bhavnagar Students and Faculty: Chinmay Shah

**TITLE:** ACCREDITATION FOR HEALTH PROFESSION EDUCATION: WHY IS IT NECESSARY?  
**LECTURE:** Titi Savitri, Universitas Gadjah Mada: Indonesia

**CASE STUDY:** Addressing Socio Economic Challenges Of Medical Students In India: Bipin Batra

**TITLE:** UBUNTU: COLLECTIVE RESPONSIBILITY  
**LECTURE:** Lionel Green Thompson, Sefako Makgatho Health Sciences: South Africa

**CASE STUDIES**  
- MGIMS Sevagram's Village Adoption Scheme and Social Service Camp: Dr. Anshu  
- Catalyzing Community Health Action: Subodh S Gupta

**TITLE:** HOW TO IMPLEMENT SOCIAL ACCOUNTABILITY WITHIN AN INSTITUTIONAL?  
**LECTURE:** Kedar Baral, Patan Academy Health Sciences: Nepal

**CASE STUDIES**  
- Revival of a Social Accountability Agenda for a Multidisciplinary Faculty of Medical Sciences Tomlin Paul  
- The Effort of The College Of Medicine, University Of Qassim, Saudi Arabia, To Achieve Excellence In Medical Education Using Social Accountability As A Benchmark